

GENDER AUDIT REPORT



For Academic Year
2017-18,
2018-19,
2019-20



Published By:

**Internal Quality Assurance Cell (IQAC)
Shri. R. K. Parikh Arts and Science College,**

(Accredited by NAAC: Grade: B+)

Petlad-388450. Dist: Anand

www.petladcollege.org.in

March-2022



Auditors:

Dr. Sangita Patel,

School of Social Science, Department of Sociology,
Gujarat University,
Ahmedabad- 380009.

Dr. Alpesh Prajapati,

Department of Sociology,
Shri. R. K. Parikh Arts and Science College,
Petlad- 388450.

SHRI R. K. PARIKH ARTS AND SCIENCE COLLEGE

(Accredited By NAAC: B+ Grade)

Managed by Petlad Education Trust

(Trust Reg. No. E/648 Anand)

Phone: +91-2697-252396

Fax: +91-2697-252396

Email: petladartsandscience@gmail.com



Post Box No.-23

PETLAD - 388 450

Dist : Anand, GUJARAT

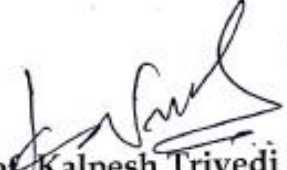
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Certificate of Declaration

We agree with all the recommendation and observation mentioned in this report.


Prof. Kalpesh Trivedi
(IQAC Co-coordinator)

Coordinator
IQAC
SHRI R. K. PARIKH ARTS &
SCIENCE COLLEGE, PETLAD

Date : 26/12/2021

Place : Petlad


26/12/21

Dr. Vimal Joshi
(Principal)
PRINCIPAL
SHRI R. K. PARIKH ARTS &
SCIENCE COLLEGE, PETLAD

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Acknowledgement:

We are thankful to Internal Quality Assurance Cell (IQAC) for providing us an opportunity to conduct a Gender Audit in our college. We are also thankful to the Principal and the Petlad Education Trust, Petlad for the freedom provided to conduct audit in the way it should be. We especially thankful to Ms. Shreyaben H. Dave, Assistant Professor for the text formatting has given the final shape to the report. We thank to all our staff members and faculties for cooperation.

Committee for Gender Audit

Prin. Dr. Vimal Joshi (Chairman)

Prof. Kalpesh Trivedi (Coordinator, IQAC)

Dr. Kalpesh B. Anjaria (Joint-Coordinator, IQAC)

Dr. Sangita Patel (External Auditor)

Dr. Alpesh Prajapati (Internal Auditor)

GENDER AUDIT REPORT

Introduction:

Shri. R. K. Parikh Arts and Science College is run by Petlad Education Trust. Principal Dr. Vimal Joshi leads the college. The College has filled the Performa of Gender Audit has given by Dr. Sangita Patel, School of Social Sciences, Department of Sociology, Gujarat University Ahmedabad and Dr. Alpesh Prajapati, Department of Sociology, Shri. R. K. Parikh Arts and Science College of Petlad. After analyzing the information provided by the college following observations can be made.

The mere access of women to higher educational institutions cannot be equated with real empowerment. This is because the academic institutions are again grounded in the patriarchal social set-up with every nuance of gender inequality. Challenges towards the asserting women leadership largely depend on the socio-cultural, political and economic context of the concerned society. Due to policies and structures, women have been able to fill the chairs; yet, when it has come to their participation in decision-making or policy building. It is still an uphill task for women.

Gender sensitization Programs- 'Not my cup of tea': Mostly due to the guidance and support of the University Grants Commission (UGC) or other donor agencies of higher education, gender sensitizations programs would be organized within the limits of access and participation of all Colleagues. Yet, many men at the decision-making and policy- building levels justify they are well equipped in this context and that 'it's not my cup of tea', so such programs are again for women to tell them how to be safe and counter gender-based discrimination and violence. Sometimes the men at the lower cadres are sent as representatives for such programs as if only they require such sensitizations.

What is Gender?

"According to an Oakley, who introduced the term to sociology, "Sex" refers to the biological division into male and female; "gender" to the parallel and socially unequal division into femininity and masculinity (See Sex, Gender and Society, 1972). Gender draws attention, therefore, to the socially constructed aspects of differences between women and men. But the term gender has been becoming since extended to refer not only to individual identity and personality but also, at the symbolic level, to

cultural ideals and stereotypes of masculinity and femininity and, at the structural level, to the sexual division of labor in institutions and organizations

In the 1970s, sociological and psychological interest was focused upon demonstrating that gender exists; that is to say, upon showing that the differences and divisions between men and women cannot be accounted for biological difference, and that the culturally dominant ideas about masculinity and femininity are stereotypes which correspond only crudely to reality. It was shown that there are huge cross-cultural variations in ideas about the gender and in the roles of men and women. There were studies of the ways in which babies, boys and girls are turned into adult men and women by the processes of Socialization in child-rearing, education, youth culture, employment practices, and family ideology. At the structural level, there were studies of the unequal division of labor in the household, even between women and men who both have full-time jobs outside, and of discrimination in employment, where sex (rather than individual skills and qualifications) plays a large part in determining types of job and chances of promotion. More recently, interest has been turned to the Changing formations of gender at the cultural level. Much of this work has been interdisciplinary, drawing upon anthropology, history, art, literature, film and cultural studies to explore issues such as the interconnections between ideas of racial purity, White women's sexual purity, and Black masculinity in the United States; or the myth of motherhood as natural and universal. Much of these, literature is reviewed in Sara Delamont's *the Sociology of Women* (1980).

There have been two major kinds of criticism of the concept of gender. The first is that it is based upon a false dichotomy between the biological and the social. This relates to a general criticism that sociology has tended to see the social as disembodied, with the infant as a tabula rasa upon which socialization may write at will, to produce social consciousness and action (as in the work of Emile Durkheim). Following the more recent writings of Michel Foucault, Sociologists are now less inclined to take the body for granted, and to see it rather as an object of social analysis, recognizing that the social meaning of the body has changed through history. But in a sense, this too can be another means by which biology is discounted and biological science dismissed as merely a social discourse. One criticism of the sex versus gender distinction has been Foucauldin, denying that there is a biological difference- sex- that is in any sense outside of the social. On the other hand, there is the criticism that would reassert biological difference as being extra-social, and argue against a view of gender that discounts the true significance of the body. The sex/gender distinction, it is said, is linked to a particular form of feminist politics that seeks the eradication of gender and a

move towards androgyny; it leaves little space, for instance, for other feminist concerns with the biological politics of menstruation, Contraception, reproductive technology, abortion, or the management of childbirth.

The second kind of criticism relates to the way in which the concept of gender focuses on differences between women and men at the expense of power and domination. Some writers would prefer to use the term * Patriarchy as the main organizing Concept, in order to keeps the question of power to the fore, both analytically and politically. There are many problems with this term, but the important one to note here is that it conflates sex and gender by treating a biological category as a social one: women and men are treated as pre-constituted groups in the description of patriarchy, and the biology of procreation is often used in the explanation of it. On a lighter note, gender' has been criticized as a prudish way of avoiding the word 'sex'. This is clearly not the case when it is used correctly in sociology, but it is true that it has entered everyday speech in this sense, when people talk (for example) about 'the opposite gender'. Some sociologists, too, are guilty of this when they refer to 'gender roles' or 'gender discrimination'.

The term gender can be used fruitfully with some awareness of these problems. If it is recognized that there is a need to consider biological difference and structures of power in relation to the elaborate social construction of difference, then the concept of gender has the great advantages that it encourages a study of masculinity as well as femininity, the relations between the sexes as well as the social positions of women, and a recognition of historical and cultural variety and change rather than a universalizing analysis."(Oxford Dictionary of Sociology:2009:276-277)

What is gender audit and approaches?

"A gender audit is a tool to assess and check the institutionalization of gender equality into organizations, including in their policies, programs, projects and/or provision of services, structures, proceedings and budgets.

As a method for gender mainstreaming, gender audits help organizations identify and understand the gender patterns within their composition, structures, processes, organizational culture and management of human resources, and in the design and delivery of policies and services. They also help assess the impact of organizational performance and its management on gender equality within the organization. Gender audits establish a baseline against which progress can be

measured over time, identifying critical gender gaps and challenges, and making recommendations of how they can be addressed through improvements and innovations

Although there is no standard approach for carrying out a gender audit, international organizations use two main approaches: **participatory gender audit** and **the gender integration framework**.

Gender audit approaches: The International Labor Organization, one of the first organizations to carry out gender audits, defines participatory gender audit as a tool and process based on a participatory methodology, which aims to promote organizational learning on mainstreaming gender practically. Participatory gender audit assesses to what extent an organization implements gender mainstreaming effectively in its structures, procedures, policies, programs, projects and in the services provided. It also assesses to what extent gender mainstreaming is institutionalized in these areas. The key methods used are desk review; semi-structured interviews with staff and a collective workshop.

Participatory gender audit differs from other types of audits by its participatory approaches in the programming and implementation of the audit. Its main objectives are:

- ✓ Produce knowledge and information on the extent to which gender mainstreaming is institutionalized within the organization and within the development and delivery of policies, programs, projects and services.
- ✓ Assess the level of resources allocated to and spent on gender mainstreaming and gender equality activities; Provide information on the extent to which gender is mainstreamed in human resources policies and whether there is a gender balance in staff at different levels of the organization.
- ✓ Set up an initial baseline of performance on gender mainstreaming in the respective measure progress on gender mainstreaming plans/strategies and recommend revisions, if necessary.
- ✓ Identify mechanisms that have contributed to mainstreaming gender within the respective organization and share them within and outside the organization; Provide recommendations to improve the performance of the respective organization in ensuring gender equality. (<http://eige.europa.ed/gender-mainstreaming/methods-tools/gender-audit>)

About the Trust and College:

At a time when majority parents living in Petlad Town and Petlad Taluka were reluctant to send their sons and daughters to distant places like Ahmedabad and Baroda for higher studies, a noble idea came to the mind of the Late Sheth Shri Ramanlal Keshavlal Parikh that there should be an institution for higher studies in his area. The result was the establishment of "Petlad Education Trust".

The Trust was set up in 1945 with his personal donation of Rs. 1,00,000/- and the contribution of Rs. 50,000/- from the "Welfare Fund of Rajratna Mill" whose Managing Trustee he was. In the beginning as Sheth Shri Ramanlal Parikh declined to be the president of the Trust, the Late Shri Manibhai VasANJI Desai the then Deputy Diwan of Baroda State, was requested to preside over the Trust. With the guidance and co-operation of Shri Desai and other Trustees, a piece of land measuring 60 Vighas was acquired to set up colleges, hostels, laboratories, staff quarters, playground, etc.

The Late Shri Champaklal Chhotalal Parikh, the founder, administrator and educationist of New Education High School, Petlad, was selected as the Secretary of the Trust. Shri Champaklal Parikh in collaboration with another Trustees and then headmaster of N. K. High School, Pelted, and Shri Harilal Ramada Shah planned and implemented development projects for the Trust and its institutions. Owing to the efforts of these two great personalities, it became possible to pursue Shri Brojendralal Mittar to the then queen of Gaekwad State H.H. Maharani Shantadeviji, to perform the foundation- stone- laying ceremony of the college building in which the Arts and Science faculties are housed at present. This event happened on 7th December, 1945, and the construction of the college building started in February, 1946. In the same college building, which had been only half- constructed by June, 1946, First Year and Inter Arts classes affiliated to Bombay University were started from 20th June, 1946. Then next year First Year and Inter Science classes were started. With the commencement of Junior and Senior B.Sc. classes in Science Faculty were started in June, 1948. Faculties for education up to graduate level became available for students.

As institutions for higher education in Vidyanagar and Nadiad started at about the same time, the student's strength of the college declined and financial difficulties started cropping up. Meanwhile it became possible to make a provision for education up to the graduate level in Arts Faculty in 1957.

In the beginning graduation with special English and along with Gujarati, Economics, Sanskrit, Sociology and Philosophy as General Subjects were introduced. Later in 1960 Economics was introduced as special Subject at the graduate level. In the same year N.C.C. training was introduced in the college with a view to giving military training to the students. In 1964 additional laboratories for Physics and Chemistry were set up with the financial Assistance of the University Grants Commission and along with this the institute built up. Non Resident Students Center with the help of the U.G.C. making its own contribution. Then in 1967-68 the name of the college was changed to '**Shri R.K. Parikh Arts and Science College**' in memory of its far-sighted pioneer founder, **Rajmitra Datar Shri Ramanlal Parikh** and the unveiling ceremony of his statue was performed by the Education Minister of Gujarat State, Shri Gordhandas Chokhawala.

With the consent of and inspiration from the president of the Trust, **Sheth Shri Amrutlal Ramanlal Parikh**, provision was made for the post-graduate study in Organic Chemistry in Science Faculty in 1969-70.

After the appointment of Shri Indulal Gordhandas Shah as the Secretary of the Trust in 1969 in place of the Late Shri Champaklal Chhotalal Parikh, two institutions named "**College of Education**" and "**Commerce College**" were started in 1970 and in this way two more faculties of education were made available to the students' community during the **Silver Jubilee Year**.

To satisfy the needs of modern age, the Trust started training in computer science in 1986 with the generous donation from the "Petlad Nagarik Sahakari Bank". Having developed the training on the same lines, the Trust is running a well - equipped computer center now. Computer courses like D.C.A., T.D.P., Accountancy, are teaching in this center. Students from Petlad Town as well as outside are taking full advantage of the center.

When the Trust decided to celebrate its **Golden Jubilee**, the department of Microbiology was started in 1996 with the generous donation from Shri Rajubhai Patel (now in the U.S.A.) and an arrangement has been making for its laboratory, lecture-halls, etc.

Meanwhile, advised, inspired and blessed by his holiness, "**Shri Narayandasji Maharaj** of Shri Santaram Mandir" of Nadiad, "**Shri Indubhai Maganbhai Patel**", the president of "**Sharadaben Indubhai Ipcowala Charitable Trust of Nadiad**", extended his generous helping hand to make the existence of Commerce College and College of

Education was possible under this Trust. The task of construction of the college building was undertaken under the guidance and active care of “Shri Indubhai Ipcowala”. The “Bhumipujan” ceremony and the “Foundation-Stone-Laying” ceremony were both performed by his holiness “Shri Ganeshdasji Maharaj (Shri Santaram Mandir, Umreth)” on 25th April, 1996. A donation of Rs. 1,00,001/- was received from his holiness “Shri Swami Sachchidanand” to the Trust of the same name. Besides, Shri Ramanbhai Chhotabhai Patel, Shri Dahyabhai Dhoribhai Patel and Shri Bipinbhai Dahyabhai Patel (Canada) made significant contributions to the Trust. The construction of the college building become possible within a short period as eight months. As guided and advised by his holiness, “Mahant Shri Narayandasji Maharaj”, the “Vastupujan” ceremony and “Navchandi Yagna” were performed on Sunday, 8th Mahavad, Vikram Samvat 2053 (2nd March, 1997).

In the Newly-Constructed “Ipcowala Vidyabhavan”, “**Smt. Sharadaben Indubhai Patel Ipcowala College of Education**” and “**Smt. Sharadaben Indubhai Patel Ipcowala College of Commerce**” became operational from June 1997. Sheth Shri Ramanlal’s worthy son and the past president of the Trust, Shri Amrutlal Ramanlal Parikh and his worthy son and the present President of the Trust, Shri Vrajeshbhai Amrutlal Parikh, have maintained the ideology and traditions of Shri Ramanlal Parikh, contributing to the development of the institutions.

“Moreover, when the Trust experienced deficit in its financial budget from 1959 to 1962, on account of the increasing maintenance and salary expenses, the teaching staff stood by the Trust by accepting 20% cut in their salaries. The Trust has taken a thankful note of their support.”

In 1973, the Trust passed through the most critical period of its history and suffered a heavy loss, because of the students’ and some teaching members’ movement. It took the Trust ten years to recover from the loss. The Trust survived the crisis by adopting a noble and magnanimous policy of compromise with them. Thus, Petlad College has carved a niche for itself among all the colleges affiliated to Gujarat University.

By virtue of act passed in Gujarat State Assembly, College has affiliated to Sardar Patel University from September 2015.

During 2017 college has accredited for Second cycle by National Assessment and Accreditation Council (NAAC) with **CGPA of 2.61** on Seven point Scale at **B+ grade** valid up to March 27, 2022.

During 2020-21 College has received Grants of **Rs. TWO CRORES** from **Rashtriya Uchcharat Shiksha Abhiyan (RUSA)** for construction of New Building, Renovation of existing building and Equipment. With this grant one new building has already constructed for Academic and Extracurricular Activities.

We are enough fortunate to have active and helpful Alumni Association named as “**Arts and Science College Petlad Poorva Vidyarthi Mandal**”. On the verge of **Diamond Jubilee Year**, one auditorium hall named as “**Swami Sachchidanand Auditorium Hall**” having capacity of more than 700 seating capacity is under construction. Swami Shri Sachchidanandji offered his generous donation of Rs. 25 Lakh for the same. Remaining fund is generated by Alumni Association from past students and well-wishers.

Recently college has awarded **Three Stars** at **Gujarat State Institutional Ranking Framework (GSIRF)** ranking with score 46.14 and CGPA 2.7.

At the present the Trust has its development spacious open land, Hostels for boys and girls, Students’ Community Centre, Playgrounds along with Sports Activities center, its own old college building and its newly-constructed building called Ipcowala Vidyabhavan.

In the various institutions of the Trust, following subjects are available for students:

1. Gujarati, Economics and Sociology as core subjects and Sanskrit, Psychology, Computer Science as Subsidiary Subjects at Undergraduate Level in Arts Faculty.
2. A Post Graduate Level Gujarati, Sociology and Economics are offered.
3. Chemistry, Physics, Microbiology and Computer Science as Core subjects and Maths, Botany and Computer Science as subsidiary subjects in Science Faculty.
4. Post Graduate Diploma in Computer Application (P.G.D.C.A.) run by Shri R.K.Parikh Arts and Science College affiliated to Somnath Sanskrit University, Veraval - 362266, Dist: Gir-Somnath.
5. Some courses run by Shri R. K. Parikh Arts and Science College affiliated to Dr. Babasaheb Ambedkar Open University, Chharodi, Ahmedabad - 382 481.

6. Accountancy, Statistics and Management as core subjects and Secretarial Practice, Management, Statistics and Computer Science as subsidiary subjects in Commerce Faculty.
7. A Post Graduate center of Accountancy in Commerce Faculty.
8. Gujarati, Hindi, Sanskrit, English, History, Maths, Science, Commercial Arithmetic, Elements of Commerce as methods of teaching in Education Faculty.

Internal Quality Assurance Cell (IQAC):

Shri. R. K. Parikh Arts and Science College, Petlad constitutes the Internal Quality Assurance Cell (IQAC) with the following members.

Sr. No.	Name	Designation in IQAC	Position in the college
1.	Prin. Dr. V. S. Joshi	Chairperson	Principal
2.	Mr. K. R. Trivedi	Coordinator	Associate Professor & Head of Physics department
3.	Dr. K. B. Anjaria	Asst. Coordinator & member	Associate Professor & Head of Biology department
4.	Dr. U. H. Vyas	Member	Computer Programmer & Head of Computer Science department
5.	Mr. B. D. Joshi	Member	Associate Professor & Head of Microbiology department
6.	Dr. G. D. Chaudhari	Member	Associate Professor Gujarati department
7.	Mr. V. R. Bhavsar	Member	Head of the Admin Office
8.	Dr. Maheshbhai Yagnik	Member & Management Representative	Local Management and adviser Committee Petlad Education Trust
9.	Shri. Kamlesh Patel	Member & Alumni Representative	President Alumni Association
10.	Mr. Milan B. Patel	Member of Industrial Representative	-----
11.	Dr. Rajesh K. Trivedi	Member of Community Representative	-----
12.	Miss Ujmabanu S. Memon	Student Member	-----

13.	Mr. Meet D. Patel	Student Member	-----
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The above members are requested to involve wholeheartedly in the qualities improvement activities of the College and succeed in view of the NACC assessment in the ensuing academic year.

Mission and Vision of the College:

Vision:

“To offer knowledge based, career oriented education in various disciplines and build better Citizens for tomorrow”

Mission:

- To groom a student in areas of his/her carrier interest and impart necessary competence to make one successful in his/her professional carrier.
- To develop a conducive and rich infrastructure with modern and adequate facilities for academic, co-curricular and overall development of students and staff.
- To contribute to the development of the society with due focus on local economy.
- To bring continuous improvement in performance on basis of the feedback from all the stake holders (students, parents, faculties, management, employers, concerned authorities).

Gender Policy:

- There will not be any kind of discrimination on the basis of gender
- The institution will provide equal opportunities for all genders
- Freedom for all genders to express of free and fair opinions
- There must be an accessible, active, unbiased and confidential grievance redresses cell
- The institute will arrange effective measures for the safety and security of all gender

Objectives of Gender Audit:

The gender audit has the following objectives:

- To find out the areas where gender imbalance exists and the factors behind it
- To establish good gender balance in decision- making processes in all areas of the college activities.
- To suggest measures for bridging the gender gap.
- To foster gender equality in all aspects of college community.
- To see the work and capacity for prevention of harassment at the college
- To find out the areas where gender balance exists and the factors behind the gender balance

Key Steps in Gender Audit:

- Planning
- Field work
- Draft report
- Final report

Data Analysis of General and Personnel Information:

Shri. R. K. Parikh Arts and Science College has two faculties and offers programs like B. A., B. Sc. In addition, M.A. Following is the male - female ratio of the students

Table1: Details of No. of Students (Arts)

Year	Male	Percentage	Female	Percentage	Total	Percentage	M:F Ratio
2017-18	143	45.83%	169	54.17%	312	100%	46:54
2018-19	174	51.48%	164	48.52%	338	100%	51:49
2019-20	239	51.84%	222	48.16%	461	100%	52:48
Total	556	50.04%	555	49.96%	1,111	100%	50:50

Table 2: Details of No. of Students (Science)

Year	Male	Percentage	Female	Percentage	Total	Percentage	M:F Ratio
2017-18	399	64.67%	218	35.33%	617	100%	65:35
2018-19	343	62.48%	206	37.52%	549	100%	62:38

2019-20	398	63.08%	233	36.92%	631	100%	63:37
Total	1140	63.44%	657	36.56%	1797	100%	63:37

The above Table1 and 2 show faculty wise, and year wise classification of male and female students for the academic year 2017-18, 2018-19 and 2019-20. The average ratio of girl's enrolment is 50:50 and 63:37 for Arts and Science, respectively in the last three academic years. Male - Female Ratio of Arts faculty shows that both boys and girls are equally taking admission for Arts faculty, the male - female ratio for science students shows the dominance of male.

Table3: Details of Teaching Staff (Arts)

Year	Male	Percentage	Female	Percentage	Total	Percentage	M:F Ratio
2017-18	10	76.92%	3	23.08%	13	100%	77:23
2018-19	9	75.00%	3	25.00%	12	100%	75:25
2019-20	9	75.00%	3	25.00%	12	100%	75:25
Total	28	75.68%	09	24.32%	37	100%	76:24

The above Table3 shows faculty wise and year wise classification of male and female Teaching Staff the academic year 2017-18, 2018-19 and 2019-20. The ratio of to the teaching staff in Arts is 76:24, Male - Female Ratio of Teaching Staff faculty shows the dominance of male.

Table4: Details Teaching Staff (Science)

Year	Male	Percentage	Female	Percentage	Total	Percentage	M:F Ratio
2017-18	15	83.33%	03	16.67%	18	100%	83:17
2018-19	13	72.22%	05	27.78%	18	100%	72:28
2019-20	13	72.22%	05	27.78%	18	100%	72:28
Total	41	75.93%	13	24.07%	54	100%	76:24

The above Table4 shows faculty wise and year wise classification of male and female Teaching Staff the academic year 2017-18, 2018-19 and 2019-20. The ratio of teaching staff in science is 76:24, Male - Female Ratio of Teaching Staff faculty shows the dominance of male.

Table 5: New Appointed Teaching Staff (Science and Arts)

Year	Male	Percentage	Female	Percentage	Total	Percentage	M:F Ratio
2017-18	01	50.00%	01	50.00%	02	100%	50:50
2018-19	00	00	00	00	00	100%	00:00
2019-20	01	100%	00	00	01	100%	100:00
Total	02	66.67%	01	33.33%	03	100%	67:33

The above Table5 shows the New Appointed Teaching Staff in Science and Arts faculty wise and year wise classification of male and female New appointed Teaching Staff for the academic year 2017-18, 2018-19 and 2019-20. The ratio of total 67:33 respectively, in the last three academic years. The male - female ratio for science and arts of New Appointed Teaching faculty shows the dominance of male.

Table 6: Non-Teaching Staff (Arts and Science)

Year	Male	Percentage	Female	Percentage	Total	Percentage	M:F Ratio
2017-18	13	100%	00	00%	13	100%	100:00
2018-19	13	100%	00	00%	13	100%	100:00
2019-20	13	100%	00	00%	13	100%	100:00
Total	39	100%	00	00%	39	100%	100:00

The above Table6 shows faculty wise and year wise classification of male and female Non-Teaching Staff for the academic year 2017-18, 2018-19 and 2019-20. The average ratio of Non-Teaching Staff is 100:00, Humanities, and Science respectively in the last three academic years. The male - female ratio for non-teaching staff shows the dominance of male.

Table7: Participation in N. S. S.

Year	Male	Percentage	Female	Percentage	Total	Percentage	M:F Ratio
2017-18	114	55.08%	93	44.92%	207	100%	55:45
2018-19	114	45.79%	135	54.21%	249	100%	46:54
2019-20	115	41.81%	160	58.19%	275	100%	42:58
Total	343	46.92%	388	53.8%	731	100%	47:53

The above Table7 shows faculty wise and year wise classification of male and female students from Participant of N.S.S., the academic year 2017-18, 2018-19 and 2019-20. The average ratio is 47:53, for Humanities and Science respectively in the last three academic years. Male - Female Ratio of N.S.S. Participation shows the dominance of girls.

Table-8: Participation in N.C.C.

Year	Male	Percentage	Female	Percentage	Total	Percentage	M:F Ratio
2017-18	55	50%	55	50%	110	100%	50:50
2018-19	55	50%	55	50%	110	100%	50:50
2019-20	55	50%	55	50%	110	100%	50:50
Total	165	50%	165%	50%	110	100%	50:50

The above Table8 shows faculty wise and year wise classification of male and female students for N.C.C. Participation during the academic year 2017-18, 2018-19 and 2019-20. The average ratio of girl's enrolment is 50:50. Male - Female Ratio of N.C.C. Participation shows that both boys and girls equally.

Table 9: P.G.D.C.A. (Student Details)

Year	Male	Percentage	Female	Percentage	Total	Percentage	M:F Ratio
2017-18	13	28.89%	32	71.11%	45	100%	29:71
2018-19	12	40.00%	18	60.00%	30	100%	40:60
2019-20	03	20.00%	12	80.00%	15	100%	20:80
Total	28	31.11%	62	68.89%	90	100%	31:69

The above Table9 shows year wise classification of male and female students for the academic year 2017-18, 2018-19 and 2019-20. The average ratio of girl's enrolment is 31:69 in the last three academic years of P.G.D.C.A. Male - Female Ratio of P.G.D.C.A. shows that both boys and girls are not equally taking admission for P.G.D.C.A. The male - female ratio for P.G.D.C.A. students show the dominance of girls.

Table 10: Students' details Master of Arts (M. A.)

Year	Male	Percentage	Female	Percentage	Total	Percentage	M:F Ratio
2017-18	33	34.74%	62	65.26%	95	100%	35:65
2018-19	42	41.58%	59	58.42%	101	100%	42:58
2019-20	47	41.60%	66	58.40%	113	100%	42:58
Total	122	39.49%	187	60.51%	309	100%	39:61

The above Table10 shows year wise classification of male and female students for the academic year 2017-18, 2018-19 and 2019-20. The average ratio of girl's enrolment is 39:61 for Post Graduate in the last three academic years. Male - Female Ratio of Master of Arts shows that, the male - female ratio for Master of Arts students shows the dominance of girls.

Activity of gender sensitization including activates for Girl Students:

Activities carried out under the umbrella of CWDC and Saptadhara Activity has been considered.

2017-18 Activity			
Sr. No.	Activity Name	Date	Girls Participants
1	C.W.D.C. Orientation Programmer	29-07-2017	85
2	Guest lecture " Women's and Law"	16-08-2017	55
3	Essay Competition, S. P. Uni. V.V.Nagar	04-09-2017	01
4	Beauty care Workshop	09-08-2017 To 12-08-2017	68
5	Guest lecture-"Preparation of Competitive Exam"	21-02-2018	45
6	Awareness Programmer-"Be the Change"	23-02-2018	58

2018-19 Activity			
Sr. No.	Activity Name	Date	Girls Participants
1	Drawing competition	10-07-2018	13
2	Mahendi competition	25-07-2018	18
3	Self Defense program	10-08-2018	235
4	Cooking competition	08-01-2019	11
5	Waste for best competition	09-01-2019	05
6	Rangoli competition	10-01-2019	09
7	Saree competition	04-02-2019	60
8	Kite festival	12-01-2019	34

2019-2020 Activity			
Sr. No.	Activity Name	Date	Girls Participants
1	Orientation program	08-07-2019	205
2	Dr. Rupalben (Gynecologist) Lecturer	12-07-2019	145
3	Mahendi competition	15-07-2019	16
4	Raxabandhan Program	06-08-2019	43
5	Lecture on Personality build of women by	20-08-2019	143

	Dr. Dhvani Sharma		
6	Rangoli competition	24-08-2019	12
7	Saree competition	19-01-2020	37
8	Traditional day in college	20-01-2020	49

Checklist and answers suggested by the meetings held by CWDC from time to time under the guidance of the College Principal.

Sr. No.	Checklist	Yes	No	Remark
	The Physical Environment of The College			
1.	Do women have a place in the photographs and quotes of great personalities on the walls of the college?	Yes		
2.	Does the college have access to sanitary napkins for daughters?	Yes		
3.	Does the college have a sanitary napkin disposal system?	Yes		
4.	Dose the Discussion with girls have for menstrual health and hygiene management by female professors?	Yes		
5.	Is the helpline number for women's safety displayed in the college?	Yes		
6.	Is there a separate enough and used toilet for girls?	Yes		
7.	Are both using computers?	Yes		
8.	Dose the library used by both?	Yes		
9.	Do the girls use all kinds of musical and other instruments?	Yes		
10.	Have given self-defense training to the girls?	Yes		
11.	Do daughters use all kinds of sports equipments?	Yes		
	The Educational Environment of The College			
12.	Is the seating arrangement in the classroom without gender prejudice?	Yes		
13.	Are the equal opportunities for participation of girls and boys in the same way in every college activities?	Yes		
14.	Are the given examples during the class practice in any subject free from sexual prejudice?	Yes		
15.	Is youth parliament working?	Yes		
16.	Is cleaning work in college free from sexual prejudice?	Yes		
17.	Isn't there a gender prejudice in the division of labor / responsibility assigned to students in college?		No	
18.	Is the involvement of both in various activities taking place in college free from sexual prejudice?	Yes		
19.	Are daughters making group leaders in the classroom or in other college activities?	Yes		
20.	Are parents of students' members of CWDC's Gender Committee?	Yes		

21.	Is College Organized Joint games for girls and boys in the fields?	Yes		
Teacher-Student Interaction				
22.	Do girls ask enough questions during class behavior?	Yes		
23.	Is the equal frequency of teacher questioning and engagement with the same?	Yes		
24.	Is the respect maintained in the address made to girls by teachers and classmates?	Yes		
26.	Is the CWDC committee in the college separately discusses adolescent questions / confusions separately with the students?	Yes		
27.	Has the college system of solution of personal questions/ confusions of the students?	Yes		

(Source :NCERT)

Structure of College Gender Committee

Principal

Convener/ Joint-convener CWDC

Members

Six - Girls Student (3-Arts 3-Science),

Six – Boys Student (3-Arts 3-Science),

Two - Guardian Members (Arts-1 Scinece-1)

Note:

At least five meetings organized by CWDC every year to discuss the above questions, at the end of the year with stamp and sing of Principal keep questioner for gender audit.

SAPTDHARA ACTIVITIES**(Year: 2017-18)****01-06-2017 TO 31-05-2018**

Title of the Activities	Date /Duration	Organizing unit/ agency/ collaborating agency	Girls Participant
Garba Competition	25-09-2017	R.K.P.A.S., PETLAD	55
Teacher's day	31-08-2017	R.K.P.A.S., PETLAD	43
Blood Awareness Program	24-08-2017	R.K.P.A.S., PETLAD	45
Youth festival	12-09-2017 & 13-09-2017	SP UNI, V.V.NAGAR	1
Essay Competition	September- 2017	R.K.P.A.S., PETLAD	2
Cultural Program	26-02-2018	R.K.P.A.S., PETLAD	15

SAPTDHARA ACTIVITIES**(Year: 2018-19)****01-06-2018 to 31-05-2019**

Title of the Activities	Date /Duration	Organizing unit/ agency/ collaborating agency	Girls Participant
Yoga Day Celebration	21-06-2018	R.K.P.A.S., Petlad	28
Essay Competition on "My Ideal National Leader: Who and Why?"	06-09-2018	CVM Sponsored -Shri H.M.Patel Memorial Essay comp. - P.G.Department of Economics	1
Teachers Day Celebration	08-09-2018	R.K.P.A.S., Petlad	56
RashtriyaEkta ane SamudayikSamvadita	29-09-2018	R.K.P.A.S., Petlad	12
Quiz Competition and lecture	02-10-2018	R.K.P.A.S., Petlad	17
Youth Festival	08-10-2018 To 10-10-2018	Sardar Patel Uni., V.V.Nagar	10
Youth Festival West Zone Inter Uni. Pune	17 -12-2018 To 24-12-2018	Sardar Patel Uni., V.V.Nagar	01
Good Governance Quiz	27-12-2018	R.K.P.A.S., Petlad	28

Competition			
Pariksha Pe Charcha Program by Hon'ble P.M.	29-01-2019	KCG and R.K.P.A.S., Petlad	4
GK Quiz Competition	23-02-2019	Sardar Patel College of Edu. Bakrol, Anand	2
International Yoga Day Celebration	21-06-2019	R.K.P.A.S., Petlad	18
Essay Competition	27-08-2019	CVM Sponsored, Shri H.M.Patel Memorial Essay comp.	1
Shardotsav-Navaratri	09-10-2019	R.K.P.A.S., Petlad	156
Rashtriya Yuva din - Lecture	11-01-2020	R.K.P.A.S., Petlad	24
Elocution Competition	11-01-2020	R.K.P.A.S., Petlad	1
Aazad Hind Faujnu Rashtriya Pradan	23-01-2020	R.K.P.A.S., Petlad	99
Shahid din -Rashtriya Ektana Shapath	30-01-2020	R.K.P.A.S., Petlad	129

SAPTDHARA ACTIVITIES

(Year - 2019-20)

01-04-2019 TO 31-03-2020

Title of the Activities	Date /Duration	Organizing unit/ agency/ collaborating agency	Girl Participant
International Yoga Day	21-06-2019	Samudayik Seva Dhara and Saptadhara	102
International Day Against Drug Abuse and Illicit Trafficking	26-06-2020	Saptadhara	24
Blood Donation Camp and Tree Plantation	30-07-2019	Samudayik Seva Dhara and Saptadhara (25 Bottle Blood Collection)	68
Women's sexual problems and solutions	12-07-2019	Saptadhara	123
Youth Festival organized by Sardar Patel University	25-09-2019 To 27-09-2019	Saptadhara	
Teacher's Day	05-09-2019	Gyandhara with Saptadhara	
Shardotsav program	10-10-2019	Saptadhara	33
Swami Vivekanand janm	11-01-2020	Saptadhara	3

jayanti -Lecture swami Vivekanand Janm JayantiElocution Competition.	11-01- 2020	Saptadhara	2
Rajat Jayanti Vijay Padma Essay Competition	20 -01-2020	Arts and Commerce College Mahudha Dist. Kheda	99
Netaji Subhash Chandra Boss Janm Jayanti	23-01-2020	Saptadhara	35
Day's Celebration in College	01-02-2020 To 06-02-2020	Saptadhara	10
Celebration of International Language Day Debate Competition	20-02-2020	Saptadhara With Gyandhara	74

N.S.S. and Gender Participant

Regular Activity of N.S.S.	Date	Unit	Male	Female	Total
Celebration of International Yoga Day	21-06-2019	N.S.S.	108	89	197
Celebration of International Day Against Drug Abuse and Illicit Trafficking	26-06-2019	N.S.S.	58	45	103
Blood Donation camp.	30-07-2019	Collaboration with Indian Red Cross Society, Petlad and Rotary Club Petlad.	25	20	45
Guest lecture on the subject of Hygiene and Health, Speaker: Dr. Kantibhai Vankar	01-08-2019	N.S.S.	68	47	115
Jointly Organized A tree- plantation program at the college campus With	02-08-2019	Rotary Club Petlad and Anand	35	38	73
Guest lecture on the subject: 'Develop the spirit of world- brotherhood'	06-08-2019	Prajapita Brahma KumariIshwa	78	63	141

		riya Vishwavidyal aya, Petlad			
Guest lecture On the of World Tribal Day. Speaker: Dr. Girishbhai Chaudhary	09-08-2019	N.S.S.	35	58	93
N.S.S. volunteers joined 15th August, flag hoisting program	15-08-2019	N.C.C.	50	60	110
Guest lecture Under the guidance of GEER Foundation, organized by N.S.S. Speaker: lecturer of Dr. Kalpesh Anjaria. The subject was biology and pollution.	27-08-2019	Gujarat Ecological Education and Research (GEER) Foundation,	36	58	94
Under the Fit India Movement, live Show organized to watch live telecast of "Fit India Movement launching Programme" on Door Darshan.	29-08-2019	N.S.S.	85	96	181
Pathan Taskinbanu participated in the essay competition organized by the Yuva Vikas Trust. The subject was "How Narmada was and how it remained".	20-08-2019	N.S.S. and Yuva Vikas Trust	0	1	3
Pathan Taskinbanu participated in the story writing organized by the Center for Gandhian Studies, CVM, Sardar Patel University. The subject was Eleven Mahavratas of Gandhiji	30-08-2019	CVM Center for Gandhian Studies, Sardar Patel University	0	1	3
Two students have Participated at selection of R.D.C. at Sardar Patel University, Vallabh Vidyanagar. Thakor Bharat and Thakor Sanjay	30-08-2019	Sardar Patel University	2	0	2
One student, Thakor Bharat, has participated at state level selection of R.D.C. at	11-09-2019	Gujarat University, Ahmedabad	2	0	2

Gujarat University Ahmedabad. Three students of the college selected as CAMPUS AMBASSADOR in the youth voter registration campaign program to join the voter awareness and reform program organized by the Anand Collectorate.	13-09-2019	Anand Collectorate.	2	2	4
N.S.S. during Ganesh Mahotsav. The students connected to the village went to the respective villages, where the people were aware and took an oath on the plastic free society and not to use plastic. They also went to Ganesh Pandals in the rural areas around Petlad like Nar, Aashi, Virsad, Khadana, Shahpur, etc. and took an oath for not to use Plastic and Use Ganesh Murti not made from Plaster of Paris during this festival.	13-09-2019 To 19-09-2019	N.S.S.	10	15	25
Celebration of the 125 th Anniversary of Swami Vivekananda's Historic Chicago Lecture Discourse given at the Chicago World Council of Religions (September-27-1883) Speaker : Dr. Alpesh Prajapati	27-09-2019	N.S.S.	All	All	All
On the occasion of Gandhi Jayanti, N.S.S. students participated in the plastic free society campaign from Sainath Chokdi to Lakkadpura village road. Chief-Officer of Petlad Shri. Hiralben Thakar was joined and addressed the audience.	02-10-2019	N.S.S. and Municipal Corporation, Petlad	15	15	30
About 50 students participated in the inauguration and tree-planting program of the 'Solid	05-10-2019	Petlad Municipality	47	15	62

Waste Processing' project STF plant prepared by Petlad Municipality under Swachh Bharat Mission. Honorable Environment Minister, MPs and MLAs, Anand District in-charge, Ministers were present in this program.					
Bhoi Charul V. in poster / poetry composition under the celebration of Yuva Matdar Mahotsav. And the work and picture prepared by Nanisha C. Solanki was sent to Anand polling station.	10-10-2019	District Election Commission, Anand	0	2	2
Voting awareness, public awareness program was organized by the students of the college at Jantral village, Informed the people about the new voter card and name correction.	12-10-2019	N.S.S.	10	5	15
Celebration of 'Indian Constitution Day' Speaker: Dr. Girish Chaudhary.	26-11-2019	N.S.S.	49	35	84
Taskinbanu secured third position in the Creative Book Writing competition. In which she received a cash prize of Rs.500 from C.V.M. Center for Gandhian Studies, S.P.University.	30-01-2020	C.V.M. Center for Gandhian Studies, S.P.University	0	1	1
Organized Guest lecture on the subject of single use plastics, Speaker: Dr. Kalpesh Anjaria, Department of Biology.	30-01-2020	N.S.S.	55	36	91
Celebration of "International Women's Day" on 8th March. Shri Maheshbhai Yagnik, Local Management Committee, Petlad Education Trust was presided over the function.	08-03-2020	N.S.S.	66	78	144

Visit to Nadiad Observation Home	16-03-2020	N.S.S.	15	10	25
One-day camp on college campus cleanliness and hygiene.	21-03-2020	N.S.S.	55	56	111

**Annual Camp activities of N.S.S.
At Shahpur Village, Petlad**

(1) After leaving the college, the campsite was cleaned at Shahpur. (2) Identification of the team planning and campers was given the tasks. (3) Visited the public places of Shahpur village and distributed invitations to the leading people of the village. (4) Preparations were made for reading camp, group discussion and inauguration ceremony	02-01-2020	N.S.S.	50	50	100
(1) Prayer meeting in the morning, good idea, and task were assigned according to the team. (2) In the inauguration ceremony, the inauguration ceremony was organized in the presence of the leaders of Shahpur village and the principal of the college Dr. Vimal Joshi and the entire staff. (3) Guidance on public relations and activities was given. (4) Eloquence Competition Subject: "Dr. Babasaheb Ambedkar Constitution and Society" The campers participated in this competition.	03-01-2020	N.S.S.	50	50	100
(1) Sports competitions for	04-01-2020	N.S.S.	50	50	

<p>primary school children, various competitions like lemon-spoon, music chair, running were organized.</p> <p>(2) Various games were played by the campers and children's games-songs were sung to the primary school children.</p> <p>(3) The sisters of the village enthusiastically participated in the dish competition.</p> <p>(4) Child Health Competition (Anganwadi Shahpur Village) was organized.</p>					100
<p>(1) Organized Rally on Constitution, Voter Awareness and Save girl Child.</p> <p>(2) For the purpose of "Swachhata Tyan Prabhuta", village cleaning was done by the campers in the public places of the village through village cleaning and labor.</p> <p>(3) Various competitions like Wall Slogans, painting, mehndi, home decoration and handicrafts were organized for the sisters of the village.</p> <p>(4) Drama and cultural program were organized</p>	05-01-2020	N.S.S.	50	50	100
<p>(1) Animal diagnosis camp was organized during the village camp.</p> <p>(2) Self-defense classes were held in which college and school sisters were taught judo-karate techniques for self-defense.</p> <p>(3) A program was organized for the villagers regarding Animal Husbandry and Milk Production Awareness Program. Mr. Kalpesh Patel and</p>	06-01-2020	N.S.S., Amul Dairy and Animal Hospital, Petlad.	50	50	100

<p>Team Amul (Amul Dairy) as speakers (4) A program was organized for the villagers regarding Animal Husbandry and Milk Production Awareness Program. Mr. Kalpesh Patel and Team Amul (Amul Dairy) as speakers (5) Milk Production Competition (Cooperative Dairy Shahpur Village) was organized. (6) After reading their favorite books, the campers presented their ideas on the topic "My favorite book is a discussion".</p>					
<p>(1) Organized Medical Camp at Shahpur Village. In collaboration with Jalaram Jan seva Trust, Dharmaj, an eye diagnosis and dental camp. (2) The crematorium of Shahpur village was cleaned by the students. (3) Women Empowerment: A one-day workshop was organized on the theme 'Good Touch Bad Touch and Women's Safety'. Guest speaker: Patel Alpaben (Granus Organization, Structure Officer, Gujarat) (4) Cricket Match Competition,</p>	07-01-2020	N.S.S., Jalaram Jan seva Trust, Dharmaj and Granus Organization, Structure Officer, Gujarat	50	50	100

Date : 25-01-2020

Youth Voting Awareness Program, Organizer Petlad Seva Sadan
Petlad Mamlatdar shr. Manishaben Brahmhatt honored college
students with mementos for their work on Youth voter awareness (4-Girls And 1 Boy)

1. Thakor Aarushi K.
2. Solanki Nanisha C.
3. Rana Pritiben M.
4. Parmar Benaben
5. Vaghela Jigneshkumar

Sanskrit Sambhasan and Shrimad Bhagvad Gita Workshop

Year	Duration	Subject	Activity	Girls Participants
2018-19	22-01-2019 To 08-02-2019	Sanskrit	Sanskrit Sambhasan	32
2018-19	26-12-2019	Sanskrit	Shrimad Bhagvad Gita Vyakhyan	30
2019-20	20-01-2020	Sanskrit	Shrimad Bhagvad Gita Exam	23
2019-20	06-02-2020 To 18-02-2020	Sanskrit	Sanskrit Sambhasan	27

All Over University Rank in U. G. (Girls)

Year	Subject	Name Of Students	Uni. Rank
2018-19	Physics	Ujmabanu Salimbhai Memon	8
2019-20	Physics	Krishna Nileshkumar Patel	10
2017-18	Microbiology	Malek Aafrinbanu Mohmadsarik	7
2018-19	Microbiology	Malek Aafrinbanu Mohmadsarik	10
2019-20	Microbiology	Muskan Munafbhai Khalifa	3
2017-18	P.G.D.C.A.	Shastri Khyatiben Manishbhai	2
2019-20	P.G.D.C.A.	Parekh Ritaben Govindbhai	1
2018-19	Sociology	Kachiya Vrunadaben R.	10
2019-20	Sociology	Jankiben Zala	4
		Kinjalben Thakor	6
		Jaiminiben Thakor	7
		Hemaben Raval	8
		Vrunadaben Kachiya	2
		Nehaben Chavda	4
		Sarojben Tadpada	7
		Manishaben Thakor	9
		Swetaben Parmar	2
		Shilaben Tadpada	6
		Shivaniben Rabari	7

		Shivani Patel	8
		Jyotiben Valmik	9
2018-19	Economics	Bhatiya Priyanka	5

All Over University Rank in P. G. (Girls)

Year	Subject	Name Of Students	Uni. Rank
2017-18 Sem-2	Gujarati	Priyaben Maheshbhai Parmar	5
		Bhagavatiben Ambalal Vankar	6
		Jayaben Ramanbhai Talpada	7
		Kinjalben Chaturbhai Makwana	7
		Bilkishbanu Ranjeetkhan Rathod	8
		Sahistabanu Imtiyazali Saiyed	10
Sem-3		Priyaben Mahobatsinh Vaghela	3
Sem-4		Payalben Pratapbhai Makwana	1
		Priyaben Mahobatsinh Vaghela	3
		Daminibahen Prakashbhai Prajapati	4
		Kailashben Girishbhai Parmar	6
		Hiralben Chimabhai Makwana	7
		Lazinabanu Mustakali Shaikh	9
		Urmilaben Rameshbhai Thakor	10
		Sajanben Chandubhai Solanki	10

Year	Subject	Name Of Students	Uni. Rank
2018-19 Sem-1	Sociology	Dharaben Ashokbhai Patel	1
Sem-2		Dharaben Ashokbhai Patel	2
		Himaxiben Jitendrabhai Patel	3
		Nikitaben Govindbhai Parmar	4
		Mayaben Ramanbhai Chauhan	4
		Arunaben Champaklal Bhoi	4
		Amitaben Harishbhai Solanki	8
Sem-3		Jyotsanaben Gordhanbhai Thakor	2
		Bhaktiben Arvindbhai Rabari	4
		Tanvikaben Dasharhkumar Zala	7
		Jinkalbaben Rajeshbhai Patel	10
Sem-4		Bhaktiben Arvindbhai Rabari	3
		Jyotsanaben Gordhanbhai Thakor	4
		Jyotsanaben Gordhanbhai Thakor	5

		Jagrutiben Dineshbhai Rajput	5
		Aratiben Jagdishbhai Gohel	5
		Tejashviniben Ghanshyambhai Patel	6
		Jinkalbaben Rajeshbhai Patel	6
		Daxaben Laljibhai Rabari	6
		Bhavishaben Rameshbhai Pandya	6
		Shivangiben Jitendrabhai Thakar	8
		Sudhaben Bharatsinh Solanki	10

Year	Subject	Name of Students	Uni. Rank
OCT-2018 Sem- 03	Economics	Monaliben Dineshbhai Patel	10
March- 2019 sem-2	Economics	Sonalben Natubhai Parmar	04
		Sonalben Jayantibhai Thakor	04
		Priyaben Rameshbhai Rohit	05
March- 2019 Sem-4	Economics	Monaliben Dineshbhai Patel	07
		Poojabahen Pravinbhai Vala	08
		Ayushibahen Hareshkumar Thakkar	08
		Geetaben Shivabhai Padhiyar	09
		Bhartiben Laljibhai Rathod	09
		Mitalben Kanubhai Rabari	09
		Sejalben Manubhai Jadav	09
		Tejalben Baldevbhai Parmar	10
		Kinjalben Rameshbhai Bhoi	10

Year	Subject	Name of Students	Uni. Rank
november -2019 Sem-1	Economics	Priyanka Jitendrabhai Bhatia	05
November -2019 Sem-3	Economics	Sonalben Jayantibhai Thakor	10

2019-20, Sem-3	Gujarati	Kinjalben Chaturbhai Makwana	5
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Year	Subject	Name of Students	Uni. Rank
2019-20 Sem-1	Sociology	Kalavatiben Arvindbhai Rabari	1
		Priyankaben Jashubhai Parmar	2
		Urvishaben Shatishbhai Gajjar	5
2019-20 Sem-2		Urvishaben Shatishbhai Gajjar	1
		Kalavatiben Arvindbhai Rabari	2
2019-20 Sem-3		Dharaben Ashokbhai Patel	1
		Himaxiben Jitendrabhai Patel	2
		Mayaben Ramanbhai Chauhan	3
		Himanshiben Thakorbhai Patel	3
		Arunaben Champaklal Bhoi	5
		Nikitaben Govindbhai Parmar	8
2019-20 Sem-4		Dharaben Ashokbhai Patel	4

Sports and Physical Education activities (Girls Participation in Sports activities)

Academic Year: 2017-18

Sr No.	Name of Game	Playing Place Date and Year	Student's Name	Class	All India Inter/West Zone, University Championship Participate Players,
01	Cross-Country Races (Women)	26-10-2017 To 01-11-2017 Belagavi, Karnataka.	Solanki Sajanben Chandubhai	M.A. Sem-1	Visvesvaraya Technological University, Belagavi, Karnataka.

Academic Year: 2017-18

Sr. No.	Name Of Game	Playing Year And Place	Student's Name	Class	Best Performance Participated Players of the Event
01	Best Player Of The Year (Women)	2017-18 Petlad.	Solanki Sajanben Chandubhai	M.A. Sem-2	Cross- Country, Judo.

Academic Year: 2018-19

Sr. No.	Name Of Game	Playing Place Date And Year	Student's Name	Class	All India Inter/West Zone, University Championship Participate Players,
01	Wrestling (Women)	01-11-2018 To 06-11-2018 Aurangabad, Maharashtra.	Solanki Sajanben Chandubhai	M.A Sem-3	Dr. Babasaheb Ambedkar Marathwada, University, Aurangabad, Maharashtra.

Academic Year: 2018-19

Sr No.	Name Of Game	Playing Place Date And Year	Student's Name	Class	Best Performance Participated Players of the Event
01	Best Player Of The Year (Women)	2018-19 Petlad.	Sajanben Chandubhai Solanki	M.A Sem-4	Wrestling , Cross- Country, Judo.

Academic Year: 2019-20

Sr. No.	Name Of Game	Playing Place Date And Year	Student's Name	Class	All India Inter/West Zone, University Championship Participate Players,
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05	Cross Country Races (Women)	07-10-2019 To 11-10-2019 Visakhapatnam, Andhra Pradesh.	Thakor Varshaben Mahendrabhai	B.A Sem-3	Andhra University Vishakhapatnam.
08	Judo (Women)	20-12-2019 To 27-12-2019 Kanpur Uttar Pradesh	Patel Amiben Alpeshbhai	B.Sc. Sem - 3	Chhatrapati Shahu Ji Maharaj University, Kanpur (UP)

Academic Year: 2019-20

Sr. No.	Name Of Game	Playing Year And Place	Student's Name	Class	Best Performance Participated Players of Event
02.	Best Player Of The Year (Women)	2019-20	Patel Amiben Alpeshbhai	B.Sc. Sem-4	Judo, Badminton.

Facilities for Girls:

Shri R.K.Parikh Arts and Science College is always flourished with students. To avoid rush and other mishaps, separate provisions are made at various places for girls.

Separate Entrance:

The separate entrance no. 2 is specially allotted for girls and staff members to avoid chaotic situation. It is one of the safety measurements for girls.

Parking facilities:

A well-observed parking of two-wheelers for girls is one of the disciplines in this college.

Ladies Room:

Provision is made for girls resting in Ladies Room. There is an adequate place and silence kept for girls to study. A notice board is also placed in Ladies Room.

Girl's washroom:

Washrooms for girls are situated in the ladies' room with ample supply of water and regular cleaning. Sanitary paddisposalmachine is also installed in ladies' room with the help of Petlad Nagarpalika.

Drinking water:

Water coolers and water purifiers are placed for drinking water facilities.

Anti-Ragging Committee and Discipline:

Ragging is a criminal offence and UGC has notified Regulations on curbing the menace of ragging in higher educational institutions in order to prohibit, prevent and eliminate the scourge of ragging. The college form Anti-Ragging and Discipline Committee.

Salient Findings:

- Students' strength, particularly girl's: the strength is high in both Arts UG and PG Programs, but Science strength of girls less.
- Girl's enrollment is more than that of boys in most of the arts classes.
- Success rate of girl students is higher than that of boys.
- The participation of girls in cultural, NSS and NCC activities is equal.
- In sports, the participation of boys is more than that of girls.
- In regular teaching staff, the strength of males is higher than female.
- Non-teaching staff have not an equal female to male ratio.

Suggestions:

- Define and deepen the understanding of gender equality concepts such as gender equity, empowerment of women, men and masculinities
- The number of females to decision making bodies may be increased
- Organize more sports programs on a regular basis.
- More awareness program on legal rights.
- College intends to introduce self-employment trainings in different subjects.
- To prepare a gender plan in the library research as well as to set up a separate reading room for the daughter under the guidance of CWDC.

- To prepare gender plan regarding office work under the guidance of CWDC.
- Enhancing cultural programs and women's participation under the guidance of CWDC.
- To decide the gender policy every year by CWDC in which the participation of girls to be increased and a committee to be formed.
- To prepare work designed by deciding programs and planned for women empowerment by CWDC.
- Enhance the participation of daughters in the Women Cell and Discipline Committee under the guidance of CWDC.
- Keep Posters for women helpline numbers and instructions in the college under the guidance of CWDC.
- Create separate parking facilities arrangements for girl Students.
- To make efforts to increase the participation of girls in sports activities.

Conclusion:

The analysis shows that gender equity of goals, objectives are included in all the policies, programs of the college, and staff reported that they have no problems related to gender criterion. Gender Audit Team analyzed that the gender equality and gender sensitivity is encouraged by management and staff of the college and they have gender sensitive behavior.

It is found that the college has the most strength and some weaknesses. The weaknesses can be overcome with gradual changes in value set up. Doubtless, the enrollment of girls from all sections of the society is increasing and there are no gender issues complaints. With the strong will power and commitment to gender justice, the college would certainly make a mark in the Society.

Limitation and Expectations:

At the time of the preparation of the present report, there understood of many aspects related to gender, but due to limitation of understanding and personal limitations, the report will have many limitations that we accept. Those who read the report have an expectation that our knowledge will increase if we pay attention to the errors and limitations left in the preparation of the report. Your advice will definitely be a guide in preparing this type of report in future. We, the auditors, regret the methodological and theoretical errors in the preparation of the present report.

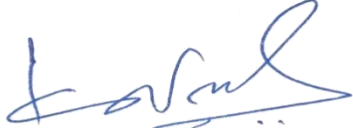
Thanks for the given opportunity to prepare the report by the college. Thank you so much Dr. Vimal Joshi, The Principal of the institute, Prof. Kalpesh Trivedi, the Coordinator of the IQAC, The team members of the IQAC, The Members of the CWDC and all the staff members of Shri. R. K. Parikh Arts and Science College, Petlad.

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Declaration:

We agree with all the recommendation and observation mentioned in this report



SHRI R. K. PARIKH ARTS &
SCIENCE COLLEGE, PETLAD.

Prof. Kalpesh Trivedi
(IQAC Co-ordinator)



PRINCIPAL
SHRI R. K. PARIKH ARTS &
SCIENCE COLLEGE, PETLAD.

Dr. Vimal Joshi
(Principal)

An investment in knowledge pays the best interest.

-Benjamin Franklin
