Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**SHRI R. K. PARIKH ARTS AND SCIENCE COLLEGE**
Name of the head of the Institution	**Dr. Vimal S. Joshi**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02697252396**
Mobile no.	**9427004861**
Registered Email	**petladartsandscience@gmail.com**
Alternate Email	**vsjoshi69@gmail.com**
Address	**Dantali Road**
City/Town	**PETLAD**
State/UT	**Gujarat**
Pincode	**388450**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Mr. K. R. Trivedi**
Phone no/Alternate Phone no.	**02697252396**
Mobile no.	**9428076677**
Registered Email	**iqacpetlad@gmail.com**
Alternate Email	**krtrivedi1967@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://petladcollege.org.in/AQAR_REPORTS/Agar_Report_2017-18_Resubmitted%20on%2018-01-2021.pdf

4. Whether Academic Calendar prepared during the year

Yes

if yes,whether it is uploaded in the institutional website: Weblink :	http://petladcollege.org.in/NAAC_2022/IQAC-2018-19/Academic%20Calendar-18-19.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity Period From	Validity Period To
1	**B**	**70.8**	**2007**	**01-Apr-2007**	**31-Mar-2012**
2	**B+**	**2.61**	**2017**	**01-Apr-2017**	**31-Mar-2022**

6. Date of Establishment of IQAC

15-Jun-2007

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
No Data Entered/Not Applicable!!!		
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Govt. of Gujarat	Saptdhara	KCG, Ahmedabad	2018 365	20000
Govt. of Gujarat	Placement	KCG, Ahmedabad	2018 365	50000
Govt. of Gujarat	UDISHA	KCG, Ahmedabad	2018 365	20000
Govt. of Gujarat	N.S.S.	State Government, Gandhinagar	2018 365	90000
Govt. of Gujarat	RUSA 2.0	KCG, Ahmedabad	2019 730	10000000
Govt. of Gujarat	Finishing School	KCG, Ahmedabad	2018 365	500000
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

>> Regular meetings with staff members are initiated to formulate the plan of action. The implementation of action plans is reviewed in the subsequent meetings. >> Keeping watchful eye on the RUSA 2.0 grants progress and received

grants of Rs. 1 crore in first phase for the construction of new building having classrooms, computer centre and laboratories. >> Successful implementation of student mentoring throughout the academic year. >> Communication with various stake holders through SMS on regular basis regarding admission, examination and results. >> Meetings with Alumni association members to encourage the construction of auditorium in the college campus. >> Regular interactions with various college committee chairs and monitoring the progress. >> Organized various programs for girl students throughout year to empower CWDC activities. >> Collected feedback as Students Satisfaction Survey (SSS) from students and analyzed.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
More intense Student Mentoring	Boosted student participation in academic, extracurricular, sports activities
Strengthening Alumni Association	The constitution of Alumni Association was framed and sent to Petlad Education Trust for approval
Initiate exam oriented activities for better University results	University examination results improved significantly
Preparation of academic calendar	Academic calendar prepared and displayed on college website
Training for support staff for the disposal of bio waste in campus	Campus cleanliness and environmental protection
More emphasis on student mentoring	Successful implementation of student mentoring using online tools
Submitting final proposal and implementation of RUSA 2.0 grants	Final proposal submitted and received grants of Rs. 1 crore. Documentation and tendering process initiated.
No Files Uploaded !!!	

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018

Date of Submission	**28-Dec-2018**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**The College uses TechSIS software in administrative block supports with store, retrieve, manage, monitor and analyze student data, with efficiency and privacy. The main modules are listed below with features • Student fee entry : This module contains student basic information like name, gender, category. The general number is automatically generated. It also includes facility of part payment of fees. • General Register Information search : This feature collect the detailed information of students and can be retrieved by a single click. The detailed report is generated with student's photograph. • Roll number : Automatic roll numbers are generated based on the subject groups. Also manual roll numbering facility is available. • Reports : Student list, ID card printing, Fee register report, due fees report, caste wise summary report, various certificate printing, library membership list in SOUL. • Utilities : Auto backup database, software user creation, setting up subject information fees structure and subject group creation. • SMS facility and online admission through College website.**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

1. At the beginning of each academic year, college prepares its proposed academic calendar and which is uploaded on the college website. The proposed academic calendar is prepared according to the notices and circulars received from the affiliating university. Students are well-versed about the academic calendar of the college notifying the probable teaching days, dates of internal examinations, curricular, extension related and co-curricular activities. 2. "Praveshotsav" - Orientation programme is organized every year for newly admitted students to make them aware of the mechanism for curriculum delivery and implementation. All the fresher students are oriented through visit of various departments and given information regarding the laboratories and other facilities available in the college. 3. Time table committee of the college prepares the time table and circulates it to different departments. The time

table is prepared in accordance to the number of credits mentioned in the prescribed syllabus of each course offered by the departments. 4. Based on the departmental routine, departments conduct meetings for allotment of classes and syllabus distribution among the teachers. Students are given details of teaching assignment of each teacher at the beginning of a session by the department. 5. Based on the teaching assignments allotted in the syllabus distribution, teachers prepare their "teaching plans" according to the number of lectures allotted in the university syllabus. 6. Along with the traditional chalk and talk method, teachers often use power-point presentations during the lectures to demonstrate topics. Use of Scientific models and charts for effective lecture delivery. Distribution of class notes by teachers. Group discussion amongst the students during the class. Micro-teaching and seminars by students related to curriculum. 7. The students are continuously assessed and evaluated through assignments, quizzes, classroom performance and internal assessment exams. Unit tests and student seminars are held after completion of a section of the syllabus and regular review of performance of students is carried out. 8. Need based survey programmes, field works and educational excursions are carried by the departments. Special soft skill development classes are also held during the summer vacations every year. 9. Post-graduate students are trained to handle assignments, seminars and field work for academic research in future. Departments maintain the detailed record of the classes, assessments, project reports etc. 10. College administration also keeps a vigilant eye on the results, departmental proceedings and student needs and also keeps record of the different activities of the college regarding teaching, learning, development and improvements of different methods of effective curriculum delivery. 11. The student satisfaction survey in conducted by IQAC to improve the teaching-learning process of each department.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BSc	Computer Science	12/05/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feedback on the teaching-learning process is received from students based on a structured questionnaire framed and approved by the IQAC of this college. The questionnaire is provided to the students as a hard copy. The general assessment points of the feedback based on admission process, office administrative response, general discipline, teaching, learning, evaluation, extracurricular, cultural, sports, N.C.C., N.S.S. activities, library facilities etc. The received feedback is then analyzed by the IQAC and uploaded to the college website and it is also forwarded to the Head of the institution with necessary suggestions based on this feedback. Teachers provide informal as well as formal feedback to the head of the institution on different academic, administrative and other affairs related to the college. Members of anti ragging committee also receive feedback from students through class campaigns. Grievances, if any and necessary suggestions can be registered to the Grievance Redressal cell of the college through the suggestion. Departments receive feedback from parents through parent teacher interactions and discuss different issues related to the overall development of their ward. The different areas where improvements are required are discussed in respective committees / departments. The proposals given by the different committees and departments are discussed with Principal and management of the college for necessary action. Strengths of the college are also taken into consideration for further upgradation.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MA	Gujarati, Sociology, Economics	210	85	53
BA	Gujarati,	260	275	159

	Sociology, Economics			
BSc	Physics, Chemistry, Microbiology	300	280	232

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	893	109	18	6	Nill

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
20	20	4	11	Nill	1
[View File of ICT Tools and resources](#)					
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes. The college has already well defined policy of mentoring for newly admitted undergraduate students as well as senior students. The college admits students from various socio-economic backgrounds and mostly from the rural areas of Petlad, Borsad, Khambhat and Tarapur talukas. College organises "Praveshotsav"- the induction programme at the beginning of academic year for the fresh students. The Principal of the College addresses fresh students giving them the basic information about the college, various courses conducted in the college and its relevance and career opportunities after completion of the course. A guided campus tour is arranged for the freshers. The students visit various departments, laboratories, library and museum and get acquainted with faculties and facilities available at the college. The college assigns to every teaching faculty the role of mentor to the newly admitted students. Every teacher is assigned approximately 30 students as their mentees. The mentor collects basic information as well academic information in the prescribed format. The students regularly meet their mentors and get support and guidance to improve the academic performance, rebuilding their emotional and break barriers. The students are encouraged to join N.S.S., N.C.C., Sports, CWDC, Saptdhara, placement cell (UDISHA) activities according to their interest and skill. The students are also inspired to participate in various activities like Youth festivals, summer camps, finishing school project, visit to trade fairs, mock interviews, employment mela etc. The mentoring system help the students to identify their skills, academic upliftment, boost up of self-confidence, inspiration to participate in extracurricular, sports and inter college competitions.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1002	24	1:42

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned	No. of filled positions	Vacant positions	Positions filled during	No. of faculty with

positions			the current year	Ph.D
40	20	20	Nill	15

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
View File			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Reforms in the Evaluation process: 1. Awareness of evaluation and assessment system in orientation program. 2. Announcement of internal examination dates in the beginning of the semester. 3. Regular unit tests, Surprise test Quiz are conducted prior to mid semester examinations. 4. Regular conduct of seminars and guest lectures. 5. Monitoring the improvement in slow learner and encouraging the fast learners by reviewing their performance by mentors. 6. Industrial visits and small project work are arranged for the students and students submit the visit report and project report which is also evaluated. 7. The examination committee publishes examination schedule, nominates supervisory staff form departments and provisions exam classrooms in such a way that tests are conducted in a fair manner. 8. Retests when necessary are also conducted in special cases and managed separately. Internal assessment is considered as one of the most important aspects, and the following procedures are practiced for a transparent and robust mechanism. 1. Evaluation process is communicated to students through college and university website, syllabus copies, notice boards and class mentors. 2. Evaluation process is also explained to students on the day of orientation program during first year. Staff meetings are conducted periodically to review the evaluation process. 3. Display all unit /mid /sudden tests marks within a week after end of tests. Faculty evaluates students growth by identifying assignment topics and creating question papers, Self Study Report of mathematical problems, quizzes, presentations, team-work activities and solving previous year's question papers.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The term schedule is declared by the Sardar Patel University before the commencement of academic year. The college IQAC prepares the academic calendar in purview of university term schedule. The academic calendar includes various committee meetings, celebration of various days, N.S.S., N.C.C. and sports activities, internal examination dates and various days to celebrate. The academic calendar is uploaded on college website. For the UG programs, college conducts assessment of students through home assignments, theory and practical

examination. The pattern and the marks distribution of all the components is as per university assessment format. The timeline created allows the students to complete the given syllabus in enough time. The students are given plenty of time before the examinations to prepare and practice their concepts. The college examination committee oversee the implementation of internal examination. The tentative dates of publication of college results are also mentioned in the academic calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<div align="center">No Data Entered/Not Applicable !!!</div>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://petladcollege.org.in/NAAC_2022/IQAC-2018-19/SSS-2018-19.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Compost fertilizer orientation training	Botany	25/07/2018
Finishing School – Life Skills Employability Skills	UDISHA, KCG, Govt. of Gujarat	12/11/2018
"Tobacco and Human Health"	N.S.S., Health department, Petlad Taluka	20/12/2018
Sanskrit Sambhashan Varg	Sanskrit	22/01/2019
Dr. A. R. Rao Mathematics Competition	Mathematics	15/09/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
View File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Economics	1	Nill
National	Sociology	1	1.78
International	Mathematics	1	0.38
International	Physics	1	6.46
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Chemistry	2
Physics	3
Biology	3
Mathematics	1
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the	Name of	Title of journal	Year of	h-index	Number of	Institutional

Paper	Author		publication		citations excluding self citation	affiliation as mentioned in the publication
Magnetic Fluid Lubrication of Rough Thrust Bearings considering a Sine Film Profile	Dr. S. D. Shukla	conference proceedings	2019	12	Nill	Shri R. K. Parikh Arts and Science College, Petlad.

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	9	4	Nill
Presented papers	Nill	4	10	Nill
Resource persons	Nill	Nill	26	Nill

View File

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Cross Country Races (Men)	All India Player	Gulbarga University, kalburgi, Karnataka.	1
Wrestling (Men)	All India Player	Chaudhary Bansi Lal University, Bhiwani, organize by BRCM Vidyagram Camppus, Bahal	3
Judo (Men)	All India Player	Gurunanakdev University Amritsar, Punjab.	1
Wrestling (Women)	All India Player	Dr. Babasaheb Ambedkar	1

Boxing (Men)	All India Player	Janardan Rai Nagar Rajasthan Vidyapeeth (Deemed to be University) Udaipur, Rajasthan.	6

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swachchh Bharat	NSS, NCC, Sports, Petlad Nagarpalika	150th birth anniversary Celebration of Gandhiji- cleanliness and environmental awareness rally	15	160
Awareness Program	NSS, Collectorate, Petlad	National Voter Awareness program	5	127
Placement Program	UDISHA, District Employment Office, Anand	District level Employment Mega Placement Fair	4	403
Health Awareness	Saptdhara, Taluka Health Department	Tobacco and human health Seminar debate competition	4	10

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year			
Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
10000000	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
No Data Entered/Not Applicable !!!	
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL	Fully	2.0.12	2009

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
No Data Entered/Not Applicable !!!			
View File			

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	89	25	20	4	27	6	18	1	9

Added	-12	-10	-16	0	-2	0	0	0	0
Total	77	15	4	4	25	6	18	1	9

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
200000	231182	350000	378384

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Shri R. K. Parikh Arts and Science College has well established systems and procedures for maintaining and utilizing physical, academic and support facilities. There are standard operating procedures for maintenance of infrastructural and support facilities. Academic Facilities The institution has well prepared academic policy document with the aim to outline the College approach to the provisions of academic programs and the student cohorts for which they have been developed. It also covers various academic facilities available in the college. Physical facilities include infrastructure, buildings, furniture, fixtures and fittings are being maintained by a committee headed by a coordinator. Budget is allocated periodically to ensure proper maintenance and utilization of the Physical facilities. The security of the campus is out sourced and taken care of by a private agency engaged on long term basis. Laboratory: Labs are maintained by lab assistants. The stocks and records of all laboratories are maintained by store keepers and record assistants under the supervision of department in charge and office superintendent. Department wise annual stock verification is done by committees constituted for the purpose. Calibration and modernisation of equipment and updating wherever required are attended to by the professional agencies. Library: As per the Policy Document, the Learning Resource Centre is managed by a Librarian assisted by 01 record assistant. The library staff ensures best maintenance and utilization of Library infrastructure. The following measures are undertaken for the maintenance of furniture, equipment, computers and books. • Periodic fumigation. • Regular maintenance of reading room, reference section and equipment. • Updated Stock entries and physical verification. • Minor repairs/major repairs or replacements as per demand. • Fire Extinguishers and Vacuum Cleaners. Sports: Maintenance and utilization of Sports and games equipment, Courts and Gymnasiums are looked after by the Physical Director with support from assistant. Provision is made for periodic purchase of new equipment as per requirement. Classrooms: Maintenance and utilization of Classrooms is entrusted to head peon/monitors/in charges identified for the purpose. They are kept clean and ready for use by proper maintenance. Campus: The campus is well managed by Petlad Education Leon Trust and permanent staff appointed by management entrusted the overall maintenance of cleanliness and

repairs. Office subordinates and night watchman are also involved in the task. Computers and IT infrastructure: The computers and IT infrastructure is managed by computer faculty who ensures the optimal maintenance and utilization of IT infrastructure for the benefit of students. He looks after the purchase and up gradation of systems and software, maintenance of equipment and disposal of e-waste. Furniture, water works, electrical, plumbing work: These parts are handled by maintenance committee.

http://petladcollege.org.in/NAAC_2022/IQAC-2018-19/4.4.2-Procedures-Policies-for-maintaning-facilities-RKPAS-2018-19.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nill	Nill	Nill
Financial Support from Other Sources			
a) National	Nill	Nill	Nill
b)International	Nill	Nill	Nill
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Personal Counselling	15/06/2018	307	RKPAS Teachers
Students Mentoring	30/06/2018	1002	RKPAS Teachers
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	Career Counselling and placement Cell (UDISHA) activities	30	105	Nill	24
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance

		redressal
5	5	3

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
No Data Entered/Not Applicable !!!					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student Council representatives are the asset of college. They always joins hands with faculty members and college administration to ensure overall development of the college. Participation of students in such council helps in the development of their organizational skills. Usually, the active and meritorious students of the class are nominated as CRs unanimously by the students. They have a WhatsApp group for effective communication and interaction. The student participation in the council and various academic and administrative bodies and Committees helps them gain experience of conducting meetings, making decisions and managing an organization. As CRs, students play

a vital role in the planning of College events such as rallies, awareness campaigns, conducting Annual Day, Independence Day and Teachers Day etc. They receive guests, anchor programs, and organize the whole event on their own. They also assist administration in organizing various programs such as Blood Donations Camps, Campus Recruitment Drives or Medical check up camp, women empowerment programs, garba competition in college. Two students of student council are members of team IQAC. As members of various committees, the CRs reflect the opinion of the students. Further, they also undertake the responsibility of maintaining discipline and clean and green on the campus. The CRs propose ideas, place requests, and provide feedback to the administration in a democratic manner on various aspects to initiate corrective measures wherever needed. Thus, under the supervision of teachers and the Principal, the students acquire administrative skills, civic responsibility, leadership, problem solving, and teamwork. The student council actively organize and participate in various events and programs organized by college IQAC, various committees, N.S.S., N.C.C. and sports. The college has quite good infrastructure for sports activities such as large independent playground for outdoor games. Also well equipped multi gym, table tennis, carom and chess for indoor games. The student council students encourage other students to maximum utilize these facilities for good health and fitness. They also participate in creative writing for our quarterly college magazine "Utthan".

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

350

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

02

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization and participative management stand out as the two main strengths of the institution. The College administration is so structured as to delegate authority and operational freedom to various functionaries in academic, administrative and financial matters. The principal is the sole authority of the institution. The College core committee formulates common working procedures and entrusts the implementation through departments. The department or committee in charge manages the activities of the department and keep track of cocurricular and extracurricular activities in the College. Other units of College like sports, library, student's council also operates under the guidance of the various committees and also students are involved in the decision-making process to some extent. Students are empowered to play an active role in cocurricular and extracurricular activities, and social services. The institution promotes a culture of participative management by involving the staff and students in various activities. There are different committees such as CWDC, NSS, IQAC, mentoring etc. in which students and

teachers actively participate. The institution has qualified and competent administrators to provide effective leadership and management at various levels. The involvement of leadership is achieved through well-defined systems and organizational structure consistent with UGC policies and with the vision and mission of the institution in general. Various committees such as IQAC, Admission committee, Saptdhara committee, Maintenance committee, academic committee, and research Committee etc. are constituted. The faculty members are nominated in various bodies and they have liberty for decision making and managing the various functions of the institution. Systematic inputs are taken from faculty and staff through regular meetings of these committees for continues improvements in the system. Ideas are invited from Alumni and other stakeholders for innovation and enhancement in various functions such as administration, examination, NSS, placement, finance administrations. To strengthen participative management, the students are actively involved and given responsibilities to carry out extracurricular and cultural activities.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The centrally online admission process is through Sardar Patel University portal. The admission prospectus is made available on university website. The prospectus has all the necessary information like NAAC grade and fees structure of colleges. The students submit their forms online with registration fees. The students are given choice of their college and admissions are allotted through merit and strictly observing the reservation policy of state government of Gujarat. After mock round of admission, first merit list with cut off marks is released. The student can join college by paying fees. The admission process transparent and student friendly.
Industry Interaction / Collaboration	The college has established industry interface cells which help in promoting industrial visits, activity, training and projects between industries and institution. The students of science visit various industry and experts from industries are invited deliver their talk. Arts faculty students visit nearby hotels and resorts to explore the tourism industry which is emerging and developing very growing in Gujarat.
Human Resource Management	1. Institute has established well organised administrative section to look after the employees and students respectively. The Institute maintains all service records of the employees

	and keep up to date records of their leave. College admission records, fees collection, scholarships disbursement, issue of various certificates to the students are properly managed. 2. College website is regularly updated and maintained by college computer faculty. 3. College social media facebook page is managed by our college technician and various events photography and videography is handled by our enthusiastic laboratory assistant. 4. Computer training programs are arranged for non teaching staff and peons. 5. One of the IQAC members is a practicing doctor who always visits college campus as and when needed.
Library, ICT and Physical Infrastructure / Instrumentation	1. Central library of the college has more than 13,000 text books, 16,000 reference books and more than 200 journals. 2. All the students are issued bar-coded ICARDs for issue and return of books. 3. There are five desktops with internet facility is available for students to access online web materials. 4. College has fully furnished computer centre and a DELL laboratory. 5. All laboratories of science faculty are fully equipped with latest instruments.
Research and Development	The following strategies were adopted by the college research committee for the quality improvement in research and development. 1. College motivate faculty members for research publications. 2. Encourages them to present papers in International, National, state level seminars and workshops. 3. Encourages faculty members to undertake major and minor research projects.
Examination and Evaluation	The college exam committee efficiently and strategically implement the continuous internal evaluation system of CBCS. 1. College internal dates and program are announced at the beginning of semester. Course teachers of each course follows the schedule defined in the academic calendar of the college for conducting these examinations and also keeps the proper records of the same time to time. 2. Mid semester examination is conducted as per the guidelines of Sardar Patel University. The absentees are given opportunity for retests. 3. All the

	examination records are computerized. 4. The internal marks are verified by the department heads and uploaded on university web portal. A hard copy of consolidated mark sheet duly signed by the student is submitted online. 5. University practical examinations are conducted by the college for B. Sc. Semester - 1, 2, 3, 4.
Teaching and Learning	The College has the following quality improvement strategies when it comes to teaching learning. 1. Most of the classrooms are equipped with multimedia projectors and screens. The faculty members prepare their lecture using power point presentations and use classroom internet facility to demonstrate videos and simulations. 2. The internet facility for browsing and watch online videos and other study material with computers is provided to the students in library as well as in computer centre. 3. The students are encouraged to participate in inter college competitions like poster presentation, quiz, study tour, surveys, classroom seminars, visit to old aged home and industrial visits. 4. Expert lectures are arranged in few subjects like Physics, Chemistry, Botany and Computer Science. One week "Sanskrti Sambhashan Varg" – lecture series is arranged by Sanskrit department. In Gujarati subject "Late Shri Ramanlal Chunilal Modi" lecture series is organized. "Sahkar Shikshan Varg" –lecture series organized by Sociology department.
Curriculum Development	Curriculum designing and development is decided by the affiliating university. Principal and faculty members who are also members of board of studies interact with the university and provide their views and active participation related to curriculum development.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	The college administrative block uses TechSis MIS software with partial office automation. The MIS software has fees modules where students database is generated which is used to generate general register number, roll numbers, scholarship details and certificate modules. Also it helps to communicate

	with students and parents/guardians through bulk sms. College website is systematically updated with all the information required for admission, scheduling time table, exam dates etc.
Administration	Administrative MIS modules of the institute helps in keeping service records of all the employees maintaining service books, promotion records, seniority, generating salary slips etc. It also helps to upload staff salary data on egyan pay portal of government.
Finance and Accounts	Functions of the finance and accounts are precisely defined and are strictly followed with proper accounting practices making record of each financial transactions using e-governance mechanism. This has helps keeping records of receipt of funds, projects, consultancy income, donations, staff salary and all types of purchases and payment of various utility bills and taxes. The internal audit as well as government audit of accounts are made on time.
Student Admission and Support	The admission process is online and our college is also help centre for the admissions, the students get full support for the admission process. The student's database is maintained through software. Government scholarships are registered online and students receive scholarship amount in their bank accounts. Student Admission and Support College has extended helping counter for the students which provides them several services as such Admission form Filling, Examination form filling as well as Scholarship Form filling at one place only.
Examination	Much of exam related communication which is time bound are executed through IT enabled platforms, which saves on time and improves accuracy.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
1	1	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
General Provident Fund, Group Insurance Scheme	General Provident Fund, Group Insurance Scheme	Scholarships, Freeships, Medical checkups

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institute has a mechanism for internal and external audit. We have our own internal audit mechanism where internal audit is an ongoing continuous process to verify and certify the entire Income and Expenditure and the Capital Expenditure of the Institute each year. The funds released from the external bodies such as RUSA shall be audited by the Charted Accountant hired by the institution. The respective bodies shall perform the audit for the funds utilized upon the receipt of the audited utilization certificates, Income and Expenditure statements and bills. Internal Committees are formed to perform internal check of the amounts utilized. Qualified Internal Auditors have been permanently appointed and a team of staff under them do a thorough check and verification in each financial year. Likewise an external audit is also carried out on an elaborate way by AG office of Department of Higher Education, Gandhinagar. The institutional accounts are audited regularly by both Internal and statutory audits. So far there have been no major findings / objections.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose

Mr. Mohanbhai Kachhia	25000	For Library Books Magazines

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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NIl	No	Nil
Administrative	No	Nil	No	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

College believes in the academic, social, moral and cultural development of students by acquiring inputs from all stakeholders. Although the college does not maintain formally registered parent-teacher association, yet interactions of teachers with parents during parent-teacher meetings of different departments come up with new suggestions related to the overall development of the students. Parents are cordially invited for Orientation Programme of their wards on their first Day of College every year. We conduct regular meetings with parents each semester. Apart from this faculty members directly interact with parents regarding strengths and weaknesses of the students, whenever necessary. Feedback from the parents is taken during these meetings. 1. Faculty members maintain attendance record of students. If a student shows poor attendance, then parents are informed by faculty members and Principal and subsequently meetings are arranged by the college authority with the parents. In almost all cases, parents provide essential support and care to ensure proper attendance of their ward. 2. Most of the notices regarding admission, examination and results are conveyed to parents through sms by college administration. 3. Parents-teacher interaction is arranged in every semester.

6.5.3 – Development programmes for support staff (at least three)

Annual Staff training needs identified and training conducted. Support staff is offered basic computer training, disposal of bio waste etc. # Health check up of support staff. # Support Staff is part of all academic and non-academic activities. # Regular Staff meetings to address their need and upgrade their skills are conducted.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Applied for RUSA 2.0 grants was sanctioned and received Rs. 2 crore. # Started Finishing School project funded by Knowledge Consortium of Gujarat (KCG), Gujarat. # More emphasis on campus interviews and student participation in "Bharti Mela" organized by Employment Exchange, Anand district.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Initiated implementati on of RUSA 2.0	15/02/2019	15/02/2019	31/03/2019	10
2018	Meetings with Alumni association members for the construction of Auditorium	28/07/2018	28/07/2018	07/02/2019	15
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Self-defense training	10/08/2018	10/08/2018	235	Nill
Best from waste, Rangoli, Beauty care, Vangi competitions	09/01/2019	09/01/2019	25	Nill
Sanitary Napkin Vending Machine	08/08/2018	08/08/2018	430	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
• The fluorescent tube lights and CFL bulbs are replaced by LED lights. • "Save Energy" awareness campaign among the students has helped to instill habits to switch off lights and fans before leaving classrooms and laboratories. • Lectures and play on environmental awareness in N.S.S. annual camp at Vadadala village. • Celebration of World Environment Day and Ozone Day for environmental awareness.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nill
Provision for lift	No	Nill
Ramp/Rails	Yes	Nill
Braille Software/facilities	Yes	Nill

Rest Rooms	No	Nill
Scribes for examination	Yes	Nill
Special skill development for differently abled students	No	Nill
Any other similar facility	No	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	01/10/2018	01	"Swachchh Bharat Abhiyan" with Petlad Nagarpalika	Cleanliness drive	103
2018	1	1	21/06/2018	01	International Yoga Day celebration	Awareness and practice of Yoga	200
2019	Nill	1	25/01/2019	01	Voter Awareness Program	Importance of voting in elections to strengthen democracy with District Collectorate	127
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NA	Nill	NA

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
'National Unity Day': Pledge taking ceremony	30/10/2018	30/10/2018	189
Celebration of	27/12/2018	27/12/2018	73

Good Governance Day			
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- A large garbage bin was installed in college campus by Petlad Municipality. • Tree Plantation programme. • Development of Botanical Garden. • Campus cleanliness drives by N.S.S. students. • Proper disposal of chemical and biological waste. • Day to day collection and disposal of garbage.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Finishing School Program: The Education Department of Govt. of Gujarat has taken the initiative of introducing the Finishing School Concept for final year students of the colleges. This initiative has been implemented by Knowledge Consortium of Gujarat (KCG). The objective of the program is to enhance the employability skills of the students who are academically good, but lack in basic communication and life skills, due to which they are unable to secure jobs. The fund allocated by KCG is of Rs. 5,00,000 for Finishing School Program. A batch of 40 students of B.A. and B.Sc. semester-5 were enrolled for this program. The overall focus of this program was to develop interpersonal skills of the students and their proficiency in English language and speaking. In order to teach them interview skills, public speaking, soft skills, use of right words at right place, resume writing, group discussion, the program was divided in to four components as mentioned below. The four components of this program: (i) Life Skills (25 hours): Self-Awareness SWOT, Self-Discipline, Commitment, Self-esteem, Self-confidence, Concentration Skills, Empathy, Interpersonal Skills, Negotiation Skills, Critical Thinking, Stress Management, Team Work, Problem Solving and Decision Making. (ii) Employability skills (25 hours): Personal Hygiene, Resume Writing, Body Language, Cover Letter, Interview Skills, Etiquette, Presentation Skills, Planning and Organizational Skills, Professional Goal Setting, Efficiency, Leadership Skills, Time Management and Punctuality, Professional Ethics, Mock Interview. (iii) English Functional spoken (25 hours): Introducing self and others, Let us name it, Describing people, Roll camera action, Everyday English, Right word, right place, Lets connect, Building blocks. (iv) English Functional (25 hours): Framing it right, Developing a paragraph, Asking and answering question, Lets pair it up, First step, Essential building blocks, Speak and contribute, Lets discuss in group, Speak right. The first batch of Finishing School for component 1 (Life Skills) and 2 (Employability Skills) had been conducted by the faculty Jheal Shukla empanelled by KCG during 12/11/2018 to 24/11/2018. The component 3 and 4 (English Functional Skills I II) were steered by Nishi Mehta during 26/11/2018 to 08/12/2018. At the end of the program, it was observed that team spirit was developed among the students. Many good qualities like co-operation, creativity, innovative thinking was also improved. The students very consciously worked upon their presentation skills and noticeable change in the aptitude was inculcated in students for English language. 2. Placement Cell in action: The Placement Cell of the College aspires to work at creating an interface between the industry and students. It aims to create an environment where students can get to interact with the best in the industry so as to make it easier for students to carve out careers at the end of their academics. A mega Placement Fair was organized in the College campus jointly with District Employment Office, Anand on 22-01-2019. There were 13 company associates remained present offering 210 sector wise vacancies. There were 403 job seeking candidates were present at the placement fair. Out of which 185 candidates were selected for the suitable posts. Out of 20 students of college participants 15 were selected the suitable jobs. 20 students participated in a placement fair held at Vallabh Vidhyanagar on 06/02/2019. There were 2 students selected and

offered jobs in Chemical industry. # Reliance Nippon Life Insurance Company offered jobs to 2 students out of 29 candidates in a placement fair organized at college campus on 12/03/2019. # Also 30 students participated in Jio Digital Life placement camp and 5 students were selected for the job.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://petladcollege.org.in/NAAC_2022/IQAC-2018-19/7.2_Best%20Practices_2018-19.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The vision of our College is to offer knowledge based, career oriented education in various disciplines and build better citizens for tomorrow. We are following the path to groom a student in areas of his/her career of interest and impart necessary competence to make one successful in professional career. Our mission is to develop a conducive and rich infrastructure with modern and adequate facilities for academic, co-curricular and overall development of students and staff. Which leads us to contribute to the development of the society with due focus on local economy. Shri R. K. Parikh Arts and Science College aspires to become a unique institution branded for 1. Providing quality education with a minimal fee structure. 2. Promoting academic, moral and cultural development of students. 3. Strengthening girl students by organizing imperative activities. 4. Inculcating students to participate in sports, N.S.S. and N.C.C. activities. 5. Academic and professional development of teachers and staff. Providing quality education with a minimal fee structure: The College, being grant in aid institute has a nominal fee structure. The experienced faculty members are appointed by the state government of Gujarat, which ensures the quality of teachers, thus providing quality education under nominal fees for the students of rural area. The eligible students are also provided various scholarships from the state government and Swami Shri Sachchidanandji Samaj Seva Trust, Bhaikaka Foundation which further ensures better education to the students of poor socio-economic background. Promoting academic, moral and cultural development of students: Apart from academic excellence moral and cultural development of the students is also an important factor to pay attention. The students are in continuous contact with their mentors for the academic and personal guidance. The students actively participate in various cultural activities like "Ignite"-annual day celebrations, teacher's day, International Yoga day, youth festival and annual graba competition. Strengthening girl students by organizing imperative activities: The girl students also actively participated in various C.W.D.C. activities like "Beauty care, Be the change and Legal literacy" workshops, personality development, skill development and placement seminars with great enthusiasm and zeal. Inculcating students to participate in sports, N.S.S. and N.C.C. activities: The College has keen interest and pay attention to the physical, moral and cultural development of students. The students have outstanding performance in sports activities during academic year 2017-18. The women teams have established a benchmark by claiming medals in various championships. The N.S.S. and N.C.C. activities like campus cleanliness drives, blood donation camp, Thalassemia check up, disaster management and annual training camp are also remarkable. Academic and professional development of teachers and staff: The teaching faculty members are encouraged to participate in research activities. Two of our faculty members are research guides. The faculty members have attended seminars/conferences, published research papers and served as resource person at International, national and state level.

Provide the weblink of the institution
http://petladcollege.org.in/NAAC_2022/7.3_Institutional%20Distinctiveness.pdf

8.Future Plans of Actions for Next Academic Year

1. To implement RUSA 2.0 grants for infrastructural upgradation of old building and construction of new building. The College has received first component grants of Rs. 1 crore for the construction of new building for the purpose of Academic and extracurricular activities. The tendering process was completed as per the norms within stipulated time. The progress reports and utilization of grants amount will be submitted. The renovation/upgradation of the existing building will be instigated in the next phase. 2. To encourage students to participate in skill enhancement Finishing School Program. The finishing school program initiated by KCG, Gujarat was successfully implemented at our college. The feedback from beneficiary students were encouraging. Apart from regular curriculum study, various components like Life Skills, Employability skills , English Functional skills were highly appreciated by the students. It is need of the hour to carry out this program for the next academic year. 3. To strengthen alumni participation. Team IQAC has focussed on the most promising asset of the college, our alumni. It is planned to invite alumni association members at various occasions and meetings to encourage them for the construction of auditorium. It is also planned to register the alumni association. 4. To arrange regular student-led classroom seminars. To improve skills of integrative discussion, critical thinking and find vice of shy or reserved students, the student-led seminars are very beneficial. The student participation in seminar enhances his reading, writing and presentation skills. 5. To promote and organize students' centric, capacity building and sports activities. More and more participation of students in all round activities like extracurricular, cocurricular activities is planned through "Saptdhara". The students may display capability of his/her area of interest. Our College has upright sports facilities. The students maybe encouraged to participate and present our college in state and national level competitions. 6. More focus on BAOU courses and computer courses of PGDCA, Somnath Sanskrit University. The college has study centre of BAOU courses and Somnath Sanskrit University for Computer learning. The students are encouraged to participate in various programs and courses. 7. To strengthen NSS and NCC of by organizing all-round activities fulfilling institutional social responsibility. NSS and NCC are backbone of social activities which can be extended to unexplored arear of service.